Editors' introduction

The transformative politics of popular violence often involve actors across vastly different backgrounds as political relationships are forged through struggles over power, access to resources, and identity. This global phenomenon is a reminder of the complexities of power and the need for solidarity in the face of these struggles.

The editors of this book, Pregs Govender and Shirley Walters, have compiled a collection of essays that explore the role of popular education in fostering solidarity. The book is a compilation of contributions from scholars, activists, and practitioners from around the world, all united by a shared vision of a more just and equitable society.

The chapters in this book address the various forms of popular education and their role in challenging dominant power structures. They explore how popular education can be a powerful tool for social change, and how it can be used to challenge the inequalities that underpin the global system.

The book is a testament to the power of education as a tool for social transformation. It is a call to action for all those who believe in a world where education is a right, not a privilege, and where all people have the opportunity to participate in shaping their own futures.

The editors and contributors have made a significant contribution to the field of popular education, and we hope that this book will inspire others to join in the struggle for a more equitable and just world.